

## Katherine A. Mueller

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West Henrietta, NY 14586  
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(585) 746-1303

### EDUCATION

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2022 M.A. Sociology  
Syracuse University  
2020 Ed.M. Education Studies  
University at Buffalo, The State University of New York  
2009 B.F.A. Acting  
Emerson College

#### *Additional Coursework*

2017 Non-degree credits (Psychology; Discrete Mathematics)  
Rochester Institute of Technology

### RESEARCH & TEACHING INTERESTS

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Gender; Social Movements and Political Sociology; Medical Sociology; Work and Organizations; Mixed Methods

### SKILLS

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Statistical software: SPSS, STATA; Qualitative research methods; Atlas.ti; American Sign Language

### PUBLICATIONS

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2021 *In progress*: Paper on Disability and Religion with Dr. Scott Landes  
2021 *In progress*: Paper on Transgender Marriage and Health with Dr. Andrew London  
2019 *Transgender Women at Work in Erie County* [Policy Brief]  
Published by the Erie County Commission on the Status of Women

### PRESENTATIONS

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2022 **Katherine Mueller** “*Like Pushing a Boulder Up the Hill’: Organizational Challenges in a Local NOW Chapter*” presented at the Sociologists for Women in Society Winter Meeting  
2021 **Moderator and organizer**: Sociologists for Trans Justice (S4TJ) “*Publish Me!*” Symposium  
Panels: *Collaborative Writing; Knowing When and Where to Submit; Trans, Non-binary, and Intersex Book Publishing*  
2021 **Katherine Mueller** “*At the Intersection of Transgender and Disabled*” presented at the Sociologists for Women in Society Summer meeting  
2019 **Katherine Mueller** “*Transgender Women at Work in Erie County*” presented as part of a panel on women’s economic empowerment hosted by the Erie County Commission on the Status of Women

## TEACHING EXPERIENCE

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### Teaching Assistant

SOC 406: Sociological Theory, Spring 2022

*Responsibilities:* Leading occasional class lectures and discussions, grading assignments, tracking attendance, holding weekly office hours.

SOC 318: Introduction to Research, Fall 2021

*Responsibilities:* Working with upper-level undergraduate students to develop original quantitative research projects using survey design, leading sessions on basic SPSS analysis, grading assignments, tracking attendance, holding weekly office hours, writing and administering bi-weekly quizzes.

SOC 300: Global Capitalism, Spring 2021

*Responsibilities:* Grading assignments, tracking attendance, answering student questions, holding weekly office hours, leading end of semester review session.

SOC 101: Introduction to Sociology, Fall 2020

*Responsibilities:* Grading assignments, tracking attendance, leading discussions, holding weekly office hours.

## RESEARCH EXPERIENCE

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2021	SOC 618: Introduction to Field Research and Interviewing, Syracuse University <i>Faculty:</i> Dr. Prema Kurien
2021	Independent Study: BRFSS Data and Transgender Statistics, Syracuse University <i>Faculty:</i> Dr. Andrew London
2021	SOC 714: Intermediate Social Statistics, Syracuse University <i>Faculty:</i> Dr. Jennifer Karas Montez
2020	SOC 606: Quantitative Research Design, Syracuse University <i>Faculty:</i> Dr. Scott Landes
2020	ELP 593: Qualitative Research Methods, University at Buffalo <i>Faculty:</i> Dr. Jinting Wu and Dr. Margaret Sallee
2019	Research Intern for the Erie County Commission on the Status of Women <i>Supervisor:</i> Dr. Karen King
2018	ELP 589: Education and Socialization, University at Buffalo <i>Faculty:</i> Dr. Lois Weis and Dr. Susan Ott

## SERVICE TO THE DISCIPLINE AND UNIVERSITY

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2020-present	Sociologists for Trans Justice (S4TJ) Co-Chair: Public Understanding Committee; Executive Council; Supporting Scholars Committee 2021-present Writing Workshop Sub-Committee and Social Media Sub-Committee 2020-2021
Spring 2021	Graduate Student Judge, <i>Celebration of Undergraduate Scholarship</i> , Syracuse University
2020-2021	Graduate Student Pandemic Committee, Syracuse University

## PROFESSIONAL AFFILIATIONS

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Sociologists for Trans Justice (S4TJ)  
Sociologists for Women in Sociology  
July 2022

## PROFESSIONAL EXPERIENCE

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Accessibility Resources Office, University at Buffalo, Buffalo, NY

Oct. 2018-March 2020

### Graduate Student Assistant

- Administered and proctored exams in the designated testing area
- Processed and distributed completed testing materials to professors
- Assisted students in scheduling exams and appointments with staff
- Facilitated notetaking services and distributed assistive materials

Sunshine 2.0 at the National Technical Institute for the Deaf, Rochester, NY

Aug. 2016-July 2018

### Actor/Educator

- Wrote, developed, and performed educational theatre pieces
- Presented workshops accessible to hearing and Deaf audiences of all ages
- Organized and conducted performance tours across the Eastern and Central U.S.
- Promoted NTID through community outreach events

Geva Theatre Center, Rochester, NY

Feb. 2015-Jan. 2016

### Administrative Assistant

- Facilitated daily operation of the business office and rehearsal facilities
- Planned and coordinated Board meetings
- Assisted the Development department with events, research, and mailings
- Assisted the Finance department with purchase orders and AP Transactions

CityStage Co., Boston, MA

Jan. 2010-April 2011

### Actor/Educator

- Mentored high school actors from Boston city schools
- Collaboratively wrote and developed educational theatre performances
- Performed 15-minute educational shows for ages 2 and up at the Boston Children's Museum

## COMMUNITY SERVICE AND VOLUNTEER WORK

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*Band Counselor*, Girls Rock! Rochester, Rochester, NY

August 2018

- Coached a group of high school-aged women and transgender youth over the course of one week as they formed a band, wrote an original song, and performed at a local venue in Rochester, NY
- Fostered collaboration, feminist thought and activism, and self-esteem

*Clinic Escort*, Planned Parenthood, Rochester, NY

Dec. 2015-Jan. 2016

- Accompanied patients as they entered and exited the clinic to ensure a sense of safety and support

*Literacy Volunteer*, Rosie's Place, Boston, MA

Oct. 2009-Feb. 2010

- Crafted individualized lessons and activities to teach English to a client whose first language was Spanish